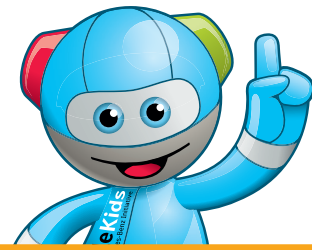



What should you pay attention to at bus stops?




- 1 You have seen the film about behaviour at bus stops. It was explained how you should behave at bus stops. What else can you think of? Write it in the box here:


Don't play at bus stops
Be considerate towards other people





- 2 Now discuss it with the person sitting next to you. What did he/she think about? You can write new things in this box:




You



- 3 Now share your behaviour tips with the whole class. Write things in the box which you and your partner had not written down:




We



What should you pay attention to at bus stops? – Info for teachers

Time required:  1 lesson

Target group:  From Year 3 (Grade 2 in Germany)

Educational background

With increased mobility, pupils may come into contact with the issue of travelling by bus as early as in their primary school. Some take the bus to school from their first school year onwards, others take the bus to school when they move up to secondary school in Germany in Grade 5 (Year 6 in England & Wales). They then sometimes spend some time waiting at the bus stop, where older children will not always be setting a good example. Bad behaviour is not only a social problem of a lack of consideration, but can also become dangerous. There are numerous collaboration partners who offer school bus training courses. In addition, due to its relevance to safety, this issue should also be included in normal lessons.

Possible lesson plan

The class first watches the short film: “What should you pay attention to at bus stops?”. It lasts 1:37 min. and provides initial stimuli. In the plenary session, discuss what sort of advice the MobileKids ambassadors gave. The worksheet is then handed out to the children. They should work through it based on the I-You-We method (think, pair, share). This means that each child first writes down what they should pay attention to at bus stops. They then discuss with their neighbour and compare the points. Finally, everything is shared with the whole class on the board. As a follow-up, you could go to a nearby bus stop and discuss behaviour again here.

Skills to be acquired

- The pupils know how to behave at bus stops without endangering themselves and others.
- They apply the I-You-We method and show understanding when discussing their learning partner’s suggestions.

Ideas for extension work

MobileKids offers further teaching units on safe journeys to and from school. With these, you can also go into more detail about behaviour at bus stops and on the bus itself (school materials, module 5).

Link to the video:

https://www.mobilekids.net/en/how_to_behave_at_a_bus_stop



Links to detailed teaching materials:

<https://www.mobilekids.net/en/downloads>

